Form 150 2025-2026

ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget - Lines 1 through 18

1,	2025-26 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old).) (from Table	l)			=	212.0
2.	Estimated 2025-26 Preschool-Aged At-Risk (3 yr and 4 yr Old) FTE enrollment (see Footnote(e)) (Cou	•			m	4.0
3.	2025-26 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (3 yr and 4 yr Old) (Line 1 4	Line 2)			=	216.0
4.	Estimated 2025-26 weighted low enrollment and high enrollment. (from line 3) 216.0 x 0.706847	factor (from Table II))		#2	152.7
	•)/6 x 0.395 =) x .185 =	0.0		=	0.0
	,)/6 x 0.5			=	6,3
7.	9/20/25 Free Lunch 75 + 2/20/26 Free Lunch 0	x 0.484			= _	36.3
8.	Estimated 2025-26 High-Density At-Risk Student Weighting (from Table V, Line 2)				=	0.0
9,	Estimated 2025-26 Transportation Weighting (Table III, Line 6)	160,424 ÷	\$5,615		=_	28.6
10	b. Estimated 2025-26 Anciliary School Facilities Weighting. Amt approved by Board of Tax Appeals.	0 +	\$5,615		=	0,0
11	. Estimated Special Education Weighting. Amount of Sp. Ed. Funding (see Footnote(f))	341,000 +	\$5,615		=	60.7
12	2. Estimated FHSU Math & Science Academy FTE enrollment				=	0.0
13	8. Estimated 2025-26 Virtual State Aid (Table IV, Line 4)				=	\$0
14	. Estimated 2025-26 operating budget excludes COLA. (Lines 3 thru 12 times BASE + Line 13)	500.6_x	\$5,615	+ 0	=_	\$2,810,869
15	i. Estimated Cost of Living weighting (Must have 31% LOB) \$0 (maximum allowed for this district)	(Amt district will use	\$5,615 , up to the maximum)	* <u> </u>	0.0
1€	3. Total General Fund Budget Authority including Cost of Living.	500.6 x	\$5,615	+ 0	==	\$2,810,869
Le	ocal Option Budget See Form 155					
17	7. Estimated 2025-26 LOB General Fund budget (excludes Virtual & FHSU weighting) & includes higher (Lines 3 through 10 + 15) = 439.9 x \$5692 = \$2503911 +	•	• •	Ed)	=	\$2.844.911

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c	m	21	_

Form 0-135-150	***************************************				***************************************	6/2025
		TABLE I - KSA 72-5132				
1. Does the district qualify for	the 3 yr Average? (Due to military der	endent children.)	NO			
2. 9/20/22 Audited FTE enroll	lment (excludes Preschool-Aged At-Ris	k (3 yr and 4 yr Old) and Virtual)			=	199,0
3. 2/20/23 Audited FTE of new students of military families, not enrolled on 9/20/22. (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 2. 0.0 If it doesn't meet criteria then calculates zero.)					\$\$\$\$	0.0
4. 9/20/23 Audited FTE enroll	lment (excludes Preschool-Aged At-Ris	sk (3 yr and 4 yr Old) and Virtual)			=	206.1
	l FTE of new students of military familie i At-Risk (3 yr and 4 yr Old)) (Must be a en calculates zero.)		_	0.0	=	0.0
6. 9/20/24 Audited FTE enroll	llment (excludes Preschool-Aged At-Ris	sk (3 yr and 4 yr Old) and Virtual)			Pane.	211.0
	ew students of military families, not enro d At-Risk (3 yr and 4 yr Old)) (Must be a len calculates zero.)			0.0	=	0.0
8. 9/20/25 Estimated FTE en	rollment (excludes Preschool-Aged At-	Risk (3 yr and 4 yr Old) and Virtual)			=	212.0
	new students of military families, not er 1 At-Risk (3 yr and 4 yr Old)) (Must be a en calculates zero.)		-	0.0	=	0.0
10. Sept. 20, 2022, FTE enro	ollment plus 2/20/23 FTE (Excludes Pre	school-Aged At-Risk (3 yr and 4 yr C	old) and Virtual.)		=	199.0
11. Sept. 20, 2023, FTE enro	oilment plus 2/20/24 FTE (Excludes Pre	eschool-Aged At-Risk (3 yr and 4 yr C	old) and Virtual.)		-	206.1
12. Sept. 20, 2024, FTE enrollment plus 2/20/25 FTE (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual.)					=	211.0
13. Sept. 20, 2025, FTE enro	ollment plus 2/20/26 FTE (Excludes Pre	eschool-Aged At-Risk (3 yr and 4 yr C	Old) and Virtual.)		=	212.0
14. 3 Prior Years' Average FTE*:	199.0 + ((line 10) 211.0)÷ 3 =	206.1 (line 11) 205.4 (goes to line 14)	_+ -		=	205.4
* Excludes Preschool-Aged	(line 12) I At-Risk (3 yr and 4 yr Old) and Virtual;		they qualify for the Mi	litary Provision that year.		
15. 2025-26 FTE adjusted en	nrollment for budget purposes (higher	of line 12 (PY) or 13 [CY], or line 14 [3	3YR AVG if qualified fo	or Military Provision]).	=	212.0
16. Total FTE adjusted enrol	llment. (Goes to page 1, line 1)				=	212.0
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over		Low and High Enrollment Welghti {[7337 - 9.655 (E {[5406 - 1.237500 (E	Factor 1.014331 - 100)]+3642.4} -1			
E is the Adjusted FTE Enrollin	ment (nom rage 1, line 3)					
[5406 - 1.237500 (954.0 - 30 [5406 - 1.237500 (654.0)]+3 [5406 - 809.325]+3642.4}-1 [4597.675+3642.4] -1 1.261991-1 0.261991						

1. Alexa of district in equate miles 9-20-2025.	Kansas State Department of Education Form 0-135-150			USD #332 6/2025			
3. Index of density = Line 2 100.0 + 2-20-26 100.0 = 100.0 3. Index of density = Line 2 100.0 sindered by Line 1 123.5 = 0.0399 13.190 Factor B [Transported Students imms Per Capita Allowance. Factor A [BASE Change] Factor B [Transported Students imms Per Capita Allowance] Factor B [Transported Students imms Per Capita Allowa	·	eighting (KSA 72-5148)		=323.5			
4. Using index of density (Line 3), determine Per Capita Allowance. Factor 8 Transported Students times Per Capita Allowance Factor C (Pactor B times Constant) 1.3481 Factor 1 Factor C (Pactor B times Constant) 3119,000 Factor 2 Factor D Factor C (Pactor B times Constant) 3119,000 Factor 2 Factor D Factor	-		0.0	= 100.0			
Factor 8 [Transported Students times Per Capital Allowance] Factor C [Factor B Impression of Students times Per Capital Allowance] Factor C [Factor B Emiss Constant] \$119,000 Factor C [Factor B Emiss Constant] \$119,000 Factor C [Factor B Emiss Constant] \$119,000 Factor C [Factor B Emiss Constant] \$119,002 (to Une 9, Page 1)	3. Index of density = Line 2	100.0 divided by Line 1	323.5	=0.309			
1. Estimated 9/20/25 FTE enrollment for full-time students enrolled in virtual programs. 0.0 X \$5,600 = 0.2	6. 2025-26 Trans. State Aid = 160,424 In no event shall the transportation weighting of the school district result in the portion of such	(to h school district's state foundation	Idents times Per Capita Allo Factor C [Factor B times Co Factor D [Factor C times Fo Line 9, Page 1) In aid attributable to the tran	thange] 1.3481 wance] \$119,000 onstant] \$119,000 actor A] \$160,424 = 160,424			
1. Estimated 9/20/25 FTE enrollment for full-lime students enrolled in virtual programs.	TABLE	IV					
2. Estimated 9/20/25 FTE enrollment for part-time students enrolled in virtual programs. 3. Estimated Virtual Credits' (2D years and older as of 9/20/25) 5. Estimated Virtual Credits' (2D years and older as of 9/20/25) 5. Estimated Virtual Credits' (2D years and older as of 9/20/25) 5. Estimated Virtual State Aid (Lines 1 plus 2 plus 3 plus 4) **No student shall be counted for more than 6 creditis per year. **Virtual School** means any school or educational program that: (1) is offered for credit; (2) uses distance-learning technologies which predominately use intornet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make cademic progress toward the next grade level and matriculation from kindergarten through high schoot graduation; (5) requires the pupil to demonstrate competence in subject matter for each dass or subject in which the pupil is enrolled as part of the virtual schoot; and (6) requires age-appropriate pupils to complete state assessment tests. **TABLE V** **High At-Risk Weighting Calculation (KSA 72-5161)** 1. Estimated 2025-26 Free Lunch Percentage (18 divided by 1A) A. 9/20/25 + 2/20/26 Head-count (from Open page) 5. 8/20/25 + 2/20/26 Head-count (from Open page) 6. 9/20/25 + 2/20/26 Head-count (from Open page) 7. 215 8. 9/20/25 + 2/20/26 Free Lunch Head-count (from Open page) 7. 4. USD Level (i or ii) 8. CHOOL Level (i or ii) 8. SCHOOL Level (i or ii) 8. SCHOOL Level (i or iii) 9. 0.0 9. 0.0 9. 0.0 1. High-Density At-Risk > 50% (18 times 10.5%) (18 times (#1 minus 35%) times .7) 9. 0.0 1. Estimated 2025-26 At-Risk (High Density) Weighted FTE (Form 150 Line 7) = 36.3 2. Estimated 2025-26 At-Risk (High Density) Weighted FTE (Form 150 Line 7) = 36.3 2. Estimated 2025-26 At-Risk (High Density) Weighted FTE (Form 150 Line							
High At-Risk Weighting Calculation (KSA 72-5151) 1. Estimated 2025-26 Free Lunch Percentage (18 divided by 1A) = 34.88 % A. 9/20/25 + 2/20/26 Headcount (from Open page) = 215 B. 9/20/25 + 2/20/26 Free Lunch Headcount (from Open page) = 75 2. Estimated 2025-26 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Line 8) = 0.0 i. High-Density At-Risk >= 50% (18 times 10.5%) = 0.0 ii. High-Density At-Risk >= 50% (18 times 10.5%) = 0.0 B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet*** = 0.0 TABLE VI At-Risk and High Density At-Risk State Foundation Aid - Required Transfer From General Fund to At-Risk K-12 Fund (K.S.A. 72-5151) 1. Estimated 2025-26 At-Risk (Free Meals) Weighted FTE [Form 150 Line 7] = 36.3 2. Estimated 2025-26 At-Risk (High Density) Weighted FTE [Form 150 Line 8] = 0.0	2. Estimated 9/20/25 FTE enrollment for part-time students enrolled in virtual programs. 3. Estimated Virtual Credits* (20 years and older as of 9/20/25) 4. Estimated Virtual Credits* (dropouts aged 19 and under as of 9/20/25) 5. Estimated Virtual State Aid (Lines 1 plus 2 plus 3 plus 4) *No student shall be counted for more than 6 credits per year. "Virtual School" means any school or educational program that: (1) Is offered for credit; (2) use internet-based methods to deliver instruction; (3) involves instruction that occurs asynch (4) requires the pupil to make academic progress toward the next grade level and matriculation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject	ses distance-learning technologic ronously with the teacher and put ion from kindergarten through high	\$5,600 \$709 \$709 es which predominately ipil in separate locations; gh school graduation;	= 0 = 0 = 0			
A. 9/20/25 + 2/20/26 Headcount (from Open page) B. 9/20/25 + 2/20/26 Free Lunch Headcount (from Open page) C. Estimated 2025-26 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Line 8) A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7) B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet*** TABLE VI At-Risk and High Density At-Risk State Foundation Aid - Required Transfer From General Fund to At-Risk K-12 Fund (K.S.A. 72-5151) 1. Estimated 2025-26 At-Risk (Free Meals) Weighted FTE [Form 150 Line 7] = 36.3 2. Estimated 2025-26 At-Risk (High Density) Weighted FTE [Form 150 Line 8] = 0.0	== :						
B. 9/20/25 + 2/20/26 Free Lunch Headcount (from Open page) =	• • • • • • • • • • • • • • • • • • • •	_	045	= 34.88 %			
2. Estimated 2025-26 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Line 8) =		=					
At-Risk and High Density At-Risk State Foundation Aid - Required Transfer From General Fund to At-Risk K-12 Fund (K.S.A. 72-5151) 1. Estimated 2025-26 At-Risk (Free Meals) Weighted FTE [Form 150 Line 7] = 36.3 2. Estimated 2025-26 At-Risk (High Density) Weighted FTE [Form 150 Line 8] = 0.0	 2. Estimated 2025-26 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7) 	= 0,0	-	= 0.0			
1. Estimated 2025-26 At-Risk (Free Meals) Weighted FTE [Form 150 Line 7] = 36.3 2. Estimated 2025-26 At-Risk (High Density) Weighted FTE [Form 150 Line 8] = 0.0							
2. Estimated 2025-26 At-Risk (High Density) Weighted FTE [Form 150 Line 8] = 0.0							
	1. Estimated 2025-26 At-Risk (Free Meals) Weighted FTE [Form 150 Line 7] =	36.3					
3. Estimated 2025-26 At-Risk State Foundation Aid [(Line 1 + Line 2) X \$5615] = 36.3 X \$5,615 = \$203,825	2. Estimated 2025-26 At-Risk (High Density) Weighted FTE [Form 150 Line 8] =	0.0					
	3. Estimated 2025-26 At-Risk State Foundation Aid [(Line 1 + Line 2) X \$5615] =	<u>36.3</u> X	(\$5,615	= \$203,825			

Page 1 Footnotes:

(a) Weighted FTE enrollment is computed by taking the total clock hours of billingual students who are enrolled and attending in an approved billingual class on 9-20-2025 and dividing by 6 (cannot exceed 6 hours for an individual student). Total							
clock hours	0.0 + 6 x 0.395 =	0,0000 [Form 150]	Line 5]				
1, ,	ing the total headcount of bilingual stu on 9-20-2025 and multiplying by factor 0 x 0.185 =	dents who are enrolled and attending in an r of 0.185. Total 0.0000 [Form 150	Line 5]				
in an approved vocations clock hours EXCLUDES classes tak	FTE is computed by taking the total clock hours of career and technical education students who are enrolled and attending in an approved vocational class on 9-20-2025 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 75.0 + 6 = 12.5000 [Form 150 Line 6] EXCLUDES classes taken at a Technical College or Community College as those classes are funded directly to the College by the Kansas Board of Regents.						
(e) Preschool-Aged At-Risk of Education.	(e) Preschool-Aged At-Risk (3 yr and 4 yr Old) students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.						
(f) Comes from form 118 (l	ine 21).						
(NOTE: If September 20 far	lls on a weekend, the following Monda	y will be the official count date.)					
***************************************	Qualifying for the 3yr Average (Goes to Table I)						
	litary dependent student enrolled duri enrollment for 2024-2025 school year	ng the 2024-2025 school year? compared to the 2023-2024 school year? or Military Provision for 2/20 weightings	= NO = NO = NO				
Is the 2/20/26 Est	. FTE Enrollment 0,0	>=25 or 1% of the 9/20/25 Est. FTE Enrollm	ent <u>212.0</u>	≔ NO			