

332 Cunningham District Summary

Barriers to Proficiency

- Staff collaboration time
- SEL and SES challenges for students and families
- Diminishing local control hinders our ability to provide student specific supports
- Continually changing and evolving KAP assessments make longitudinal comparisons difficult

Budget action to address barriers

- Endeavor to provide competitive salary and benefit packages to certified and classified staff
- Increase funding and time for staff development
- Increased para educator support in special education classrooms
- Maintain low teacher/pupil ratios
- Increase funding for Pre K and early care program

Timeline for Proficiency

USD 332 scores continue to be above state average and improve. However, a timeline for 100% proficiency proves elusive for the following reasons:

- Our ever-changing student population brings a varying degree of cognitive abilities and disabilities which precludes us from being able to guarantee a date when all students will meet a singular level of proficiency.
- The current and future levels of school funding have a significant impact on student learning and any increases or decreases have an affect on student success. Any changes to those funding levels, in either direction, impact the ability of students to meet proficiency criteria.
- While assessment scores are one measure, our district does not believe that student assessment scores should be the sole measure of student proficiency

Current Assessment Data

Grade School

3rd Grade -

87% of students scored a three or four on the KAP ELA test with no student scoring at level one.

60% of students scored a three or four on the KAP Math test. One student scored at level one.

4th Grade -

56% of students scored a three or four on the KAP ELA test. Four students (25%) scored at level one.

69% of students scored a three or four on the KAP Math test. Four students (25%) scored at level one.

5th Grade -

42% of students scored a three or four on the KAP ELA test. Three students (25%) scored at level one.

50% of students scored a three on the KAP Math test. 50% of students scored at level two.

Overall grade school -

63% of students scored a three or four on the KAP ELA test. 16% scored at level one.

60% of students scored a three or four on the KAP Math test. 12% scored at level one.

JH/High School

Sixth grade -

40% of students scored at level three or four on the KAP ELA test. 27% scored at level one.

27% of students scored at level three or four on the KAP Math test. 20% scored at level one.

Seventh grade -

23.5% of students scored at level three on the KAP ELA test. 47.1% scored at level one.

35.3% of students scored at level three on the KAP Math test. 23.5% scored at level one.

Eighth grade -

53% of students scored at level three on the KAP ELA test. 24% scored at level one.

59% of students scored at level three or four on the KAP Math test. One student scored at level one.

Tenth grade -

62% of students scored a three or four on the KAP ELA test. One student scored at level one.

67% of students scored a three or four on the KAP Math test. One student scored at level one.

Overall JH/SR High school

46% of students scored a three or four on the KAP ELA test. 24% scored at level one.

49% of students scored a three or four on the KAP Math test. 13% scored at level one.

District Overall

52% of students scored a three or four on the KAP ELA test. 21% scored at level one.

53% of students scored a three or four on the KAP Math test. 12% scored at level one.